

University of the Year 2022¹

Accredited by the Singapore Nursing Board² Fully taught by qualified and registered nurses from Northumbria University

Northumbria University

Bachelor of Science Nursing (Top-up)



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Cover Page: ¹ https://the-awards.co.uk/2023/en/page/archive-2022 ² https://www.healthprofessionals.gov.sg/snb/accreditation-of-nursing-education-programmes/accredited-nursing-programmes/post-registration-programmes

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Why Choose Northumbria University



Northumbria University's Vision for 2030 is to be a research-rich, businessfocused and professional university with a global reputation for academic excellence. Achieving strength in education and research, and making the connection between them, gives Northumbria University a transformative role; for culture, place, society and the economy in the United Kingdom and globally.

Northumbria University's Multidisciplinary Research Themes (MDRTs) bring together expertise from across the University to address the pressing regional, societal and global challenges of this century and beyond. Integrated Health and Social Care is one of the MDRTs of direct relevance to Singapore's healthcare system and the needs of the local population. The vision of Integrated Health and Social Care is to address the challenges of healthy ageing, and health inequality and wellness. We aim to support every sector of the community by promoting health equity while promoting higher quality of life. The University is exploring new, sustainable and effective ways of promoting health and well-being across all age groups, and to support patients and their families.

The Bachelor of Science Nursing (Top-up) programme has been designed by a team of expert nurseeducationalists with subject, pedagogical and curriculum development experience and expertise. It has been subject to rigorous quality assurance processes to ensure that the programme meets the highest educational standards. This is important as Northumbria University's Nursing programmes are rated extremely highly when measured against national metrics in the United Kingdom, and their postregistration programmes have won several awards over recent years. Every effort has been made to ensure that the Bachelor of Science Nursing (Top-up) programme meets the needs of Registered Nurses, and is relevant to the culture and practice of Singapore.



Kaplan – The Choice of Many

Kaplan in Singapore is part of Kaplan Inc., one of the world's most diverse education providers and the largest subsidiary of Graham Holdings Company (NYSE:GHC). To date, Kaplan in Singapore has students from over 35 countries and regions, and has served more than 100,000 graduates. With over 450 academic and professional certification programme options for higher learning and skills development, Kaplan provides opportunities for individuals to pursue lifelong learning.





Over Programme & Certification **Options Available¹**







Your Lifelong Integrated Learning Partner

Higher Learning | Skills Development

Award Winning Private Education Provider in Singapore

Singapore Business Review International Business Awards 2023⁴



 Educational Management (Kaplan Higher Education Employability Roadmap)

JobsCentral Learning Training & Education Development (T.E.D.) Awards⁴



2018 Best Private Education Institution

- Accountancy
- Banking & Finance
- Business Management · Communications & Media
- Computer Science & IT
- Law
- Sales & Marketing
- Social Sciences

JobsCentral Learning Training & Education Development (T.E.D.) Awards⁴



2017 Best Private Education Institution

- Accountancy
- Business Management Law
- Marketing
- Psychology



Reader's Digest Trusted Brands⁴



Private Higher Institution Category in Singapore • 2011 • 2013 • 2014 • 2015 • 2022 · 2023 · 2024

BERG Icons of Learning 2017



• Winner of Best Private Education Institution in Singapore⁵

JobsCentral Learning Training & Education Development (T.E.D.) Awards⁴



2016 Best Private Education Institution

- · Business Management Communications & Media
- Computer Science & IT
- Marketing

AsiaOne People's Choice Awards



Top 3 Best Private Schools in Singapore • 2013 • 2014 • 2015 • 2016

Kaplan Higher Education Academy | SSG/CPE Registration Number: 199409389H | Period of Registration: 20 May 2022 to 19 May 2026. 'Based on full-time and part-time study modes across programmes offered at Kaplan in Singapore. 2 Total Diploma and Degree graduates from Kaplan in Singapore from 2007 to 2023. ³Based on total survey respondents of the Kaplan Graduate Employment Survey 2021/22: 3,107 full-time and part-time graduates. ⁴Awarded to Kaplan Higher Education. ⁵Awarded to Kaplan in Singapore



Kaplan Helps You Get Ahead

At Kaplan, we understand your need to pursue a quality education that can help you achieve your career goals. We offer one of the widest ranges of academic programmes, from Diploma to Bachelor's Degree and Postgraduate qualifications, for you to choose your area of interest and balance your commitments through flexible study modes and schedules.

Disciplines available:



One of the largest private education institutions in Singapore, our campuses at Wilkie Edge, Odeon 331 and GR.ID are situated in the heart of the city, with each campus located near 6 MRT stations across major train lines. They provide students with convenience and conducive study environments, including state-of-the-art classrooms and computer laboratories, WIFI access, student lounges, a well-resourced library and food & beverage outlets on campus.





Note: The above map is for illustrative purposes and not drawn to scale.

¹Based on full-time and part-time study modes across programmes offered at Kaplan in Singapore. ²With our university partners and other higher education institutions from Australia, Ireland and the UK (relevant disciplines and/or subject to university's requirements). ³Subject to entry requirements and university's approval. ⁴Source: Kaplan Student Course Evaluation 2022. ⁵Terms and conditions apply. Subject to bank's approval.



Raising Your Employability with Industry Relevance

Kaplan in Singapore is committed to offering quality education through higher learning and skills development. As a result, Kaplan students will experience a holistic education with emphasis on graduate outcomes that will enhance their employability.

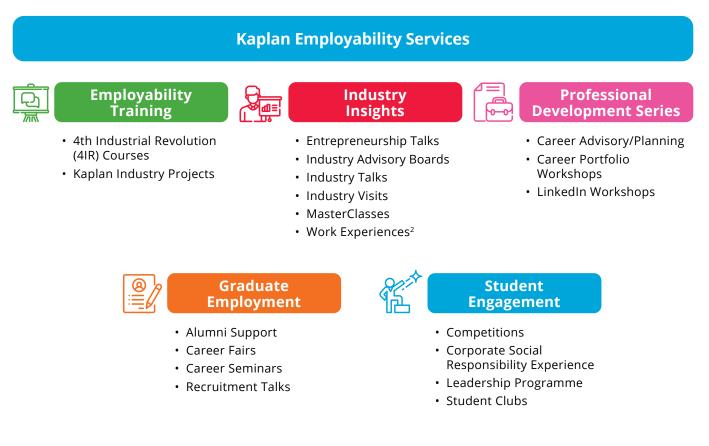


Kaplan Industry Advisory Boards (IABs)

Our Kaplan Industry Advisory Boards, comprising industry leaders and entrepreneurs, provide industry perspectives and insights that help us ensure our curriculum is current, relevant and robust. These, together with our enhanced employability initiatives, help us prepare our students to be industry-ready, with knowledge and key skill sets that employers are looking for in a new graduate.

Developing Industry-Ready Talent

We have a comprehensive series of initiatives to complement our students' academic learning. Students will be guided to build their professional profile and be equipped with soft, technical and digital skills, ready for life after graduation. These initiatives promote skills-based learning that aim to help our graduates be career and industry-ready to make an impact in the real world.



¹Based on full-time and part-time study modes across programmes offered at Kaplan in Singapore. ²Not applicable to international students.

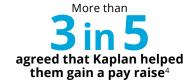
Graduate Employability After Programme Completion

9 in 10 employed within 6 months¹



9 in 10 agreed that Kaplan Employability Services improved their chances of securing job interviews in a relevant field³

Close to





Our graduates are employed by leading organisations and in the public sector

3M Innovation A*STAR Accenture Amazon Apple South Asia Capitaland Carousell Changi Airport Group Changi General Hospital Citibank CPF Board Deloitte Dow Jones DSTA Dyson Google GSK Health Promotion Board Home Team Science and Technology Inland Revenue Authority of Singapore KPMG Services Land Transport Authority Lazada LVMH Marina Bay Sands Singapore Marriott International Mediacorp Microsoft Ministry of Education Ministry of Foreign Affairs Ministry of Law Ministry of Manpower Ministry of Social and Family Development Monetary Authority of Singapore Nike, Inc. OCBC Procter & Gamble PricewaterhouseCoopers Rolls-Royce Singapore SATS Sembcorp Marine Limited Shopee Singapore Airlines ST Engineering Standard Chartered Bank The Ritz-Carlton The Walt Disney Company TikTok Twitch UBS Singapore Visa

Source: Kaplan Graduate Employment Survey 2021/2022

All statistics are based on the Kaplan Graduate Employment Survey 2021/2022 conducted by Nexus Link Pte Ltd for graduating cohorts between June 2021 – August 2022. Respondents include full-time (FT) graduates: 917; and part-time (PT) graduates: 2,190. This survey is not the same survey conducted by the Committee for Private Education, SkillsFuture Singapore (SSG/CPE). The SSG/CPE Graduate Employment Survey may therefore not be directly comparable due to some differences in sample size scope between the two surveys. ¹Base: FT & PT Diploma + External Degree Programme graduates (FT & PT employed + Self-employed + Freelance + Seeking employment). ²Base: FT Diploma + External Degree Programme graduates (FT & PT employed + Self-employed + Sel







Why Enrol in the Programme

- Accredited by the Singapore Nursing Board (SNB)¹
- Ranked 16th for Nursing in the UK² (The Complete University Guide – Nursing Subject League Table 2024)
- Fully taught by qualified and registered nurses from Northumbria University
- Broad range of assessments used across the curriculum such as assignments and projects
- Blended-learning delivery catered to Registered Nurses
 - A balance between asynchronous and synchronous teaching and learning, between taught and tutor-guided activities, and between individual and shared learning experiences.
- 2-weekend block teaching every 6 months
- Curriculum designed by a team of expert nurse-educationalists from Northumbria University
- The learning outcomes for this programme are designed with the SNB's Core Competencies for Registered Nurse (SNB, 2018b)³ in mind:
 - Leadership and Nursing Management
 - Management of Care
 - Professional Development
 - Professional, Legal and Ethical Nursing Practice

¹ https://www.healthprofessionals.gov.sg/snb/accreditation-of-nursing-educationprogrammes/accredited-nursing-programmes/post-registration-programmes ² https://www.thecompleteuniversityguide.co.uk/league-tables/rankings/nursing ³ SNB (2018b) Core Competencies of Registered Nurse. Singapore: SNB

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Bachelor of Science Nursing (Top-up)

About the Programme

Demand for healthcare professionals in Singapore has increased significantly and this is especially the case for nurses who make up the largest professional group of healthcare workers in the country¹. Singapore's Ministry of Health (MOH) efforts are focused on growing the current workforce and boosting productivity through innovation and evidence-based practice².

Northumbria University has developed a multi-faceted programme aimed at empowering students and cultivating the next generation of nursing care leaders through evidence-based practice and innovation to address the needs of the Singapore population and changing local demographics.

Programme Description

The Bachelor of Science Nursing (Top-up) programme is for students with a nursing registration and a valid certificate, issued by the Singapore Nursing Board (SNB), wishing to advance their study from a Diploma to a Bachelor's Degree, designed for post-registration nurses.

The Bachelor of Science Nursing (Top-up) programme has four unique modules that are particularly relevant to Nursing in Singapore. These are Health Promotion, Innovations in Healthcare, Leading and Developing Practice, and Nursing Older People with Complex Needs.

The Bachelor of Science Nursing (Top-up) programme supports the ongoing development of Registered Nurses and incorporates SNB guidance and regulations. Specifically, these are:

- Code for Nurses and Midwives (SNB, 2018a)³
- · Core Competencies of Registered Nurse (SNB, 2018b)⁴
- Scope of Professional Nursing and Midwifery Practice (SNB, 2019a)⁵



Scan to enquire Nursing.kaplan.com.sg

¹https://www.straitstimes.com/singapore/politics/with-aged-care-critical-spore-will-need-more-foreign-nurses-ong-ye-kung

² https://www.rvo.nl/sites/default/files/2022/03/P1-Healthcare%20and%20RD%20Landscape%20in%20Singapore.pdf

³ SNB (2018a) Code for Nurses and Midwives. Singapore: SNB.

⁴ SNB (2018b) Core Competencies of Registered Nurse. Singapore: SNB.
⁵ SNB (2019a) Scope of Professional Nursing and Midwifery Practice. Singapore: SNB.

In addition, the programme is designed following the Standards for Nurse Education (SNB, 2019b)¹ and Curriculum Requirements for Bachelor of Nursing (Post-Registration) (SNB, 2018c)² to meet the requirements of SNB, Singapore's Healthcare sector and the population.

Students who complete the Bachelor of Science Nursing (Top-up) programme will be equipped with the skills needed to strengthen the current Nursing workforce in Singapore, and boost productivity and efficiency in a sector impacted by a shortage of staff. Graduates will also be well positioned to play leading roles in the evolving healthcare sector, from improving health literacy to positively impacting the community as evidence-based practitioners promoting multi-disciplinary care.

Programme Delivery

The Bachelor of Science Nursing (Top-up) Degree programme is designed for blended-learning delivery comprising face-to-face, asynchronous and synchronous-facilitated learning in the form of lectures, seminars, tutorials and workshops. Studies can be completed in 24 months on a part-time basis.

Programme Modules

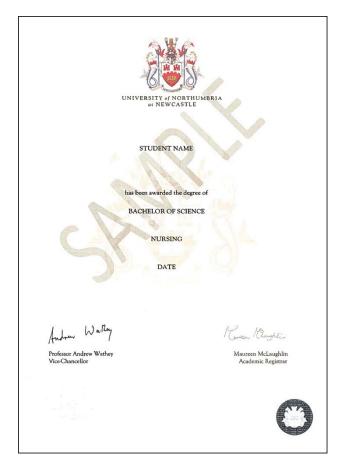
The programme consists of 8 modules of 10 credits per module, making a total of 80 credits. Students will study 2 modules per semester.

- Research as Evidence for Nursing Practice
- · Innovations in Healthcare
- Teaching and Learning
- Health Promotion
- Healthcare Law and Ethics
- Nursing Older People with Complex Needs
- Health Assessment and Clinical Decision Making
- · Leading and Developing Practice

Study Schedule

Year 1, Semester 1		
Research as Evidence for Nursing Practice	10 credits	
Innovations in Healthcare	10 credits	
Year 1, Semester 2		
Teaching and Learning	10 credits	
Health Promotion	10 credits	
Year 2, Semester 1		
Healthcare Law and Ethics	10 credits	
Nursing Older People with Complex Needs	10 credits	
Year 2, Semester 2		
Health Assessment and Clinical Decision Making	10 credits	
Leading and Developing Practice	10 credits	

Sample Certificate



Programme Management

The programme management team provides vital administrative support for students throughout their academic journey such as providing regular programme updates. The team will also assist students with advice on policies and procedures.

² SNB (2018c) Curriculum Requirements for Bachelor of Nursing (Post-Registration) revised March 2018. Singapore: SNB.

¹ SNB (2019b) Standards for Nurse Education. Singapore: SNB.

Module Outline



Research as Evidence for Nursing Practice

This module will support students to develop knowledge about research methods, appraisal and application in order to increase confidence as a critical consumer of the research evidence underpinning nursing practice.

Upon completion of the module, graduates will:

- Be able to critically reflect on the impact of research ethics on their own practice.
- Have a comprehensive knowledge of research methods, statistics and critical appraisal skills to appraise research, and apply their findings to healthcare and nursing practice.
- Understand and apply critical appraisal frameworks for the review and appraisal of evidence-based practice.

Innovations in Healthcare

This module focuses on how nurses, as individuals, can maximise efficiency and efficacy in patient treatment options, highlighting both high and low-tech innovations as key alternatives in patient care.

Students will explore and critically analyse the contribution made by technology and innovation to screening, diagnosis, treatment and nursing care. The impact these processes have on patients of all ages, families and communities will also be explored. Upon completion of the module, graduates will:

- · Communicate to a professional audience.
- Critically understand healthcare innovations and their influence on practice, their strengths and limitations.
- Evaluate the nurse's role in improving healthcare through innovation.
- Explore information about varying forms of healthcare innovations in Singapore.
- Communicate to a professional audience.

Teaching and Learning

This module will explore a variety of approaches to support effective teaching, learning and assessment in a professional practice context. With an emphasis on multi-professional and interprofessional working, students will develop a detailed understanding of the planning, delivery and evaluation of high quality, inclusive learning opportunities in the practice area.

Upon completion of the module, graduates will:

- Critically explore the efficacy of commonly adopted approaches when planning and delivering teaching and learning in a practice environment.
- Engage in research-tutored learning where they will be actively supported to develop their knowledge, skills and understanding of key research-rich educational principles.
- Identify educational enhancements drawn from their own area of practice and professional discipline.

Module Outline

Health Promotion

This module will ensure students gain a comprehensive understanding of how improving health literacy and promotion can positively impact communities by increasing awareness of early detection and screening, as well as chronic disease prevention and management in line with Singapore's Healthier SG.

Students will also explore multidisciplinary working and service-user involvement for health improvement, and this will include learning techniques used to empower patients and clients to make healthier choices.

Upon completion of the module, graduates will:

- Have a comprehensive knowledge of current health promotion approaches and how to apply them in healthcare and nursing practice.
- Understand the role of nurses in health promotion.
- Be able to critically debate the impact of ethics and health inequalities on their own practice.
- Have the skills and knowledge to work with multidisciplinary teams for health promotion.

Healthcare Law and Ethics

Students will gain a comprehensive knowledge of how current Singapore Law and policies impact healthcare and the nursing practice. They will develop a comprehensive understanding of how unconscious bias can influence decision-making. There will be a strong focus on how to resolve ethical dilemmas in practice.

Upon completion of the module, graduates will:

- Be able to critically reflect on the impact of ethics on their own practice.
- Have a comprehensive knowledge of current law and policies, and how to apply it in healthcare and nursing practice.
- Have the skills, knowledge and confidence to challenge unethical practice.
- Understand the role of unconscious bias in their own practice.



Nursing Older People with Complex Needs

This module focuses on multiple evidence-based approaches to supporting people with complex multimorbidities in Singapore such as dementia and delirium. It has an emphasis on collaboration and multidisciplinary teamwork aimed at achieving the best outcomes for patients. It is designed to enable students to apply in-classroom knowledge to healthcare settings.

Students will develop knowledge and understanding of the complex needs of older people within the context of health and social care in Singapore. The module will develop knowledge and competence in nursing older people across health and life continua: from living well, acute illness, intermediate care, frailty, ongoing longterm care to end of life, providing an understanding of significant issues at transitional points.

Upon completion of the module, graduates will:

- Be able to critically analyse gerontological evidencebased approaches to older persons' care.
- Have a comprehensive understanding of the complexities of health and ill health in older people.

Module Outline

- Have the skills, knowledge and confidence to explore and challenge personal and societal attitudes, beliefs and values towards ageing which may impact nursing care.
- Understand the importance of working in both multidisciplinary and unidisciplinary contexts.

Health Assessment and Clinical Decision Making

This module will help you to develop and consolidate skills, attitudes and behaviours that you have developed since qualification and from your first year of programme study. You will have the opportunity to practise your skills in face-to-face simulated environments. You will enhance your assessment and communication skills through participating in history-taking practice for a range of health conditions, and through engagement with peer assisted and independent learning.

You will be encouraged to identify the evidence that underpins good clinical practice, to further reflect on your own personal and professional abilities in history taking and nursing assessment to deliver safe and effective care. Technology enhanced learning will be integral to completing the module, you will have engaged in a research-rich learning environment.

Upon completion of the module, graduates will:

- Act within the boundaries of professional requirements.
- Analyse critically the contemporary theory and practise evidence-based for patient assessment skills and nursing interventions for a variety of health conditions.

- Demonstrate a structured approach to the completion of a physical assessment and critically reflect on the clinical decision within the sphere of your professional remit.
- Demonstrate and appraise the personal and professional attributes and skills required to undertake a holistic health assessment and in the decisions made for nursing interventions.

Leading and Developing Practice

This module focuses on ensuring students understand the importance of a multidisciplinary collaboration and leadership in healthcare, and how it plays a critical role in optimising overall patient well-being and managing change. It helps to explore the skills they need and build their confidence in order to instigate and lead positive change in practice.

This module also focuses on the transition to Graduate Nursing practice through a closer examination of the subjects of leadership and practice development. It will encourage an emerging responsiveness to the clinical demands of an ever-changing local, national and global healthcare landscape, and the dynamic needs of people of all ages, families and communities.

Upon completion of the module, graduates will:

- Be able to enact decision-making processes to inform and underpin professional practice, and enhance patient care.
- Have the skills, knowledge and confidence to lead in practice development.
- Have a comprehensive knowledge of models and tools for engaging and measuring improvements in practice.





Application & Fees Schedule

Fee Schedule

Please refer to the insert for the information on:

- Tuition Fee
- Refund Policy Non-tuition Fee EduTrust Certification

For more information, please contact our programme consultant or email to enquiry.sg@kaplan.com

Academic Requirements

This Bachelor's Degree accepts the following qualification:

- Nursing Diploma qualification awarded by an approved Higher Education Institution; AND
- Registered Nurses with a valid practising certificate (full and conditional registration only) from the Singapore Nursing Board

English Language Requirement

- IELTS 6.5 or equivalent; OR
- · Completion of at least 2 years of study in English at a Higher Education level at any approved institutions; OR
- Any English proficiency test approved by the University

Work Experience

 Post-registration nursing experience (with evidence of continuing professional development)

In all cases, the final decision on admission to the programme rests with the University.

Application Procedure

Applicants are also required to complete the application by providing:

- Duly completed and signed application form
- List of gualifications, certificates and proof of official transcript from each institution attended (certified copy of the official transcript is acceptable)
- · Resume detailing employment experience and major work achievements (if applicable)
- Personal statement/Statement of intention (if applicable)
- Photocopy of passport or identification card
- 1 passport-sized photograph
- Programme application fee

Please note that the application is not complete without all the items stated above.

Closing Dates

Application deadlines for each term intake are contained in the application forms. We recommend students submit their application package before the commencement date.

Study Loans

You can finance your programme fees through study loans with affordable monthly instalment payments.

Study loans are available with most banks and financial institutions. Interested candidates may contact:

Maybank: 1800 629 2265 www.maybank.com.sg OCBC Bank: 1800 363 3333 http://www.frankbyocbc.com/products/investments/edu-loan

Only applicable for local students.

Who to Contact

For information on Northumbria University's programmes, please contact:

WhatsApp : 8613 8989

Email Address : enquiry.sg@kaplan.com Kaplan Website : www.kaplan.com.sg/nu Northumbria Website : www.northumbria.ac.uk

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Northumbria University and Kaplan Higher Education Academy reserve the rights to alter, amend or delete any programme fee, programme, admission requirement, mode of delivery or other arrangements without prior notice.

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Kaplan City Campus @ Wilkie Edge, 8 Wilkie Road, Level 2, Singapore 228095
 Kaplan City Campus @ Odeon, 331 North Bridge Road, Odeon 331, Level 8, Singapore 188720
 Kaplan City Campus @ GR.ID, 1 Selegie Road, Level 9, Singapore 188306



enquiry.sg@kaplan.com

8613 8989

