

**Northumbria  
University**  
NEWCASTLE



Northumbria University

# **Bachelor of Science Nursing (Top-up)**



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# Why Choose Northumbria University



Northumbria University's Vision for 2030 is to be a research-rich, business-focused and professional university with a global reputation for academic excellence. Achieving strength in education and research, and making the connection between them, gives Northumbria University a transformative role; for place, society, culture and the economy in the UK and globally.

Northumbria's Multidisciplinary Research Themes (MDRTs) bring together expertise from across the University to address the pressing regional, societal and global challenges of this century and beyond. Integrated Health and Social Care is one of the MDRTs of direct relevance to the Singapore healthcare system and the needs of the local population. The vision of Integrated Health and Social Care is to address the challenges of wellness, healthy ageing and health inequality. We aim to support every sector of the community by promoting health equity while promoting higher quality of life. The University is exploring new, sustainable and effective ways of promoting health and wellbeing across all age groups and to support patients and their families.

The Bachelor of Science Nursing (Top-up) programme has been designed by a team of expert nurse educationalists with subject, pedagogical and curriculum development experience and expertise. It has been subject to rigorous quality assurance processes to ensure the programme meets the highest of educational standards. This is important as the Northumbria Nursing programmes are rated extremely highly when measured against national metrics in the UK, and our post-registration programmes have won several awards over recent years. Every effort has been made to ensure the Bachelor of Science Nursing (Top-up) programme meets the needs of Registered Nurses, and is relevant to the practice and culture in Singapore.

## Why You Should Enrol in the Programme

- The learning outcomes for this programme are designed with the Singapore Nursing Board's Core Competencies for Registered Nurse (SNB, 2018b) in mind:
  - Leadership and Nursing Management
  - Management of Care
  - Professional Development
  - Professional, Legal and Ethical Nursing Practice
- The programme offers a blended learning delivery that supports Registered Nurses as adult learners by ensuring a balance between asynchronous and synchronous teaching and learning, between taught and tutor-guided activities, and between individual and shared learning experiences.
- The programme encourages students to challenge their existing beliefs about healthcare and nursing from a national, international and global perspective, and to formulate and justify viewpoints as appropriate.
- Students will locate, evaluate, and apply evidence required to provide ethical, context appropriate nursing practice and leadership to benefit patients and healthcare services. By being reflective and having a reflexive awareness, students will learn to share and debate different perspectives on healthcare within a community of practice and a wider audience using information technology as well as verbal and written communication methods.
- Students are encouraged to become independent thinkers, while developing an ability to collaborate effectively, and to support nursing peers by becoming members of a Learning Community within a multi-cultural study environment.
- At the end of the programme, graduates will be ready to extend the support as they will have developed the skills and knowledge equipping them to teach and support learners in practice.
- Graduates will be proficient as lifelong learners, and apply transferable knowledge and skills developed to progress their practice and careers as graduate nurses.



# University Accreditations, Recognition and Memberships

## The Guardian

- Ranked 41<sup>st</sup> for Best UK Universities  
(The Guardian Best Universities in the UK 2022)<sup>1</sup>



- Ranked 401<sup>st</sup> - 500<sup>th</sup> in the World University Rankings  
(Times Higher Education World University Rankings 2022)<sup>2</sup>



- Awarded 5 Stars in Overall Rating, Teaching, Internationalisation, Employability, Facilities, Inclusiveness and Social Responsibility  
(QS Stars 2022)<sup>3</sup>

## The Association of Commonwealth Universities

- Member of The Association of Commonwealth Universities (ACU)<sup>4</sup>
- Northumbria University Degrees are accredited by the Chinese Service Center for Scholarly Exchange (CSCSE), an affiliation to the Ministry of Education of the People's Republic of China<sup>5</sup>



- Ranked 18<sup>th</sup> for Nursing in the UK<sup>6</sup>  
(The Complete University Guide - Nursing Subject League Table 2023)



- Ranked 18<sup>th</sup> for Nursing and Midwifery in the UK<sup>7</sup>  
(The Guardian University Guide - Nursing and Midwifery Subject Area 2022)

## Singapore Nursing Board

The Bachelor of Science Nursing (Top-up) programme has In-Principle Approval from the Singapore Nursing Board<sup>8</sup>

<sup>1</sup><https://www.theguardian.com/education/ng-interactive/2021/sep/11/the-best-uk-universities-2022-rankings>

<sup>2</sup><https://www.timeshighereducation.com/world-university-rankings/northumbria-university>

<sup>3</sup><https://www.topuniversities.com/universities/northumbria-university-newcastle>

<sup>4</sup><https://www.acu.ac.uk/our-members/>

<sup>5</sup><http://zfwf.cscse.edu.cn/cscse/lxfwzxswsfwdt2020/xlxwrz32/tzgg61/410719/index.html>

<sup>6</sup><https://www.thecompleteuniversityguide.co.uk/league-tables/rankings/nursing>

<sup>7</sup><https://www.theguardian.com/education/ng-interactive/2021/sep/11/best-uk-universities-for-nursing-midwifery-league-table>

<sup>8</sup>Kaplan Higher Education Institute is given an In-principle Approval to commence the course. Accreditation will be granted when the course meets all accreditation standards and criteria of the Singapore Nursing Board



## Bachelor of Science Nursing (Top-up)

With an ageing population and the ongoing pandemic, demand for healthcare professionals in Singapore has increased significantly and this is especially the case for nurses who make up the largest professional group of healthcare workers in the country<sup>1</sup>. Singapore's Ministry of Health (MOH) efforts are focused on growing the current workforce and boosting productivity through innovation and evidence-based practice<sup>2</sup>.

Northumbria University has developed a multi-faceted programme aimed at empowering students and cultivating the next generation of nursing care leaders through evidence-based practice and innovation to address the needs of the Singapore population and changing local demographics.

### Programme Description

The Bachelor of Science Nursing (Top-up) programme is for students with a nursing registration and valid practicing certificate (issued by the Singapore Nursing Board) wishing to advance their study from a Diploma to a Bachelor's Degree, designed for post-registration nurses.

The Bachelor of Science Nursing (Top-up) programme has four unique modules that are particularly relevant to Nursing in Singapore. These are Health Promotion, Innovations in Healthcare, Leading and Developing Practice and Nursing Older People with Complex Needs.

The Bachelor of Science Nursing (Top-up) programme supports the ongoing development of Registered Nurses and incorporates Singapore Nursing Board (SNB) guidance and regulations. Specifically, these are:

- ✓ Code for Nurses and Midwives (SNB, 2018a)
- ✓ Core Competencies of Registered Nurse (SNB, 2018b)
- ✓ Scope of Professional Nursing and Midwifery Practice (SNB, 2019a)

In addition, the programme is designed following the Standards for Nurse Education (SNB, 2019b) and Curriculum Requirements for Bachelor of Nursing (Post-Registration) (SNB, 2018c) to meet the requirements of the Singapore Nursing Board, Singapore's healthcare sector and the population.

Students who complete the Bachelor of Science Nursing (Top-up) programme will be equipped with the skills needed to strengthen the current Nursing workforce in Singapore and boost productivity and efficiency in a sector impacted by a shortage of talent. Graduates will also be well positioned to play leading roles in the evolving healthcare sector from improving health literacy to positively impacting the community as evidence-based practitioners promoting multi-disciplinary care.

*Kaplan Higher Education Institute is given an In-principle Approval to commence the course. Accreditation will be granted when the course meets all accreditation standards and criteria of the Singapore Nursing Board, Nursing Board (SNB).*

<sup>1</sup><https://www.moh.gov.sg/news-highlights/details/addressing-shortage-of-nurses>

<sup>2</sup><https://www.rvo.nl/sites/default/files/2022/03/P1-Healthcare%20and%20RD%20Landscape%20in%20Singapore.pdf>

# Bachelor of Science Nursing (Top-up)

## Programme Delivery

The Bachelor of Science Nursing (Top-up) Degree programme can be completed in 24 months on a part-time basis. It offers a blended learning delivery comprising of face-to-face, asynchronous and synchronous-facilitated learning in the form of lectures, seminars, tutorials and workshops.

## Programme Modules

The programme consists of 8 modules of 10 credits per module, making a total of 80 credits. Students will study two modules per term.

- ✔ Research as Evidence for Nursing Practice
- ✔ Innovations in Healthcare
- ✔ Teaching and Learning
- ✔ Health Promotion
- ✔ Healthcare Law and Ethics
- ✔ Nursing Older People with Complex Needs
- ✔ Health and Physical Assessment
- ✔ Leading and Developing Practice

### Term 1

Research as Evidence for Nursing Practice **10 credits**

Innovations in Healthcare **10 credits**

### Term 2

Teaching and Learning **10 credits**

Health Promotion **10 credits**

### Term 3

Healthcare Law and Ethics **10 credits**

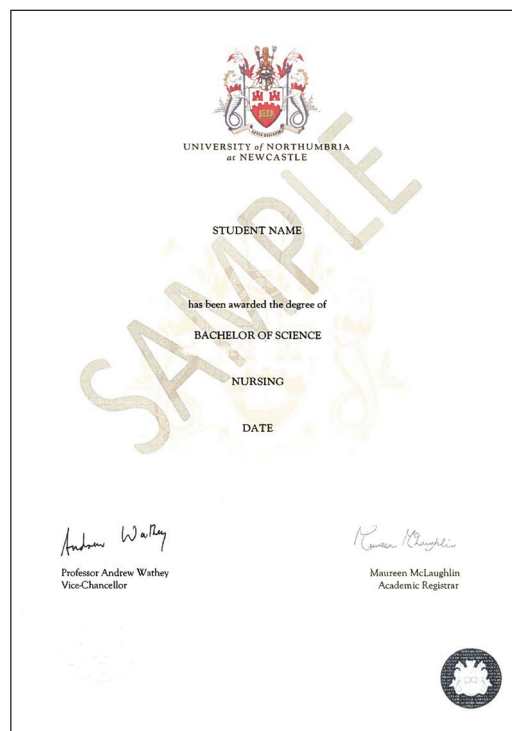
Nursing Older People with Complex Needs **10 credits**

### Term 4

Health and Physical Assessment **10 credits**

Leading and Developing Practice **10 credits**

## Certification



## Programme Management

The programme management team provides vital administrative support for students throughout their academic journey such as providing regular programme updates. The team will also assist students with advice on policies and procedures.



# Module Outline



## Research as Evidence for Nursing Practice

This module will support students to develop knowledge about research methods, appraisal and statistics in order to increase confidence as a critical consumer of the research evidence underpinning nursing practice.

Upon completion of the module, graduates will:

- Be able to critically reflect on the impact of research ethics on their own practice.
- Have a comprehensive knowledge of research methods, statistics and critical appraisal skills to appraise research and apply their findings to healthcare and nursing practice.
- Understand and apply critical appraisal frameworks for the review and appraisal of evidence-based practice.

## Innovations in Healthcare

This module focuses on how nurses as individuals can maximise efficiency and efficacy in patient treatment options, highlighting both high and low-tech innovations as key alternatives in patient care.

Students will explore and critically analyse the contribution made by technology and innovation to screening, diagnosis, treatment and nursing care. The impact these processes have on patients of all ages, families and communities will also be explored.

Upon completion of the module, graduates will:

- Communicate to a professional audience.
- Critically understand healthcare innovations and their influence on practice, their strengths, and limitations.
- Evaluate the nurse's role in improving healthcare through innovation.
- Explore information about varying forms of healthcare innovations in Singapore.

## Teaching and Learning

This module will explore a variety of approaches to support effective teaching, learning and assessment in a professional practice context. With an emphasis on multi professional and interprofessional working, students will develop a detailed understanding of the planning, delivery and evaluation of high quality, inclusive learning opportunities in the practice area.

Upon completion of the module, graduates will:

- Critically explore the efficacy of commonly adopted approaches when planning and delivering teaching and learning in a practice environment.
- Engage in research tutored learning where they will be actively supported to develop their knowledge, skills and understanding of key research rich educational principles.
- Identify educational enhancements drawn from their own area of practice and professional discipline.



# Module Outline

## Health Promotion

This module will ensure students gain a comprehensive understanding of how improving health literacy and promotion can positively impact communities by increasing awareness of early detection and screening as well as chronic disease prevention and management in line with Singapore's MOH community health statistics.

Students will explore and analyse the health status of a context appropriate service population in order to produce a profile of their health needs.

Students will also explore multidisciplinary working and service-user involvement for health improvement, and this will include learning techniques used to empower patients and clients to make healthier choices.

Upon completion of the module, graduates will:

- Have a comprehensive knowledge of current health promotion approaches and how to apply them in healthcare and nursing practice.
- Understand the role of nurses in health promotion.
- Be able to critically debate the impact of ethics and health inequalities on their own practice.
- Have the skills and knowledge to work with multidisciplinary teams for health promotion.

## Healthcare Law and Ethics

Students will gain a comprehensive knowledge of how current Singapore Law and policies impact healthcare and the nursing practice. They will develop a comprehensive understanding of how unconscious bias can influence decision making. There will be a strong focus on how to resolve ethical dilemmas in practice.

Upon completion of the module, graduates will:

- Be able to critically reflect on the impact of ethics on their own practice.
- Have a comprehensive knowledge of current law and policies, and how to apply it in healthcare and nursing practice.
- Have the skills, knowledge and confidence to challenge unethical practice.
- Understand the role of unconscious bias in their own practice.

## Nursing Older People with Complex Needs

This module focuses on multiple gerontological evidence-based approaches to diseases prevalent in Singapore such as dementia and delirium with emphasis on collaboration and multidisciplinary teamwork aimed at achieving the best outcomes for patients. It is designed to enable students to apply in-classroom knowledge to healthcare settings.



# Module Outline

Students will develop knowledge and understanding of the complex needs of older people within the context of health and social care in Singapore. The module will develop knowledge and competence in nursing older people across health and life continua: from living well, acute illness, intermediate care, frailty, ongoing long-term care to end of life, providing understanding of significant issues at transitional points.

Upon completion of the module, graduates will:

- Be able to critically analyse gerontological evidence-based approaches to older persons' care.
- Have a comprehensive understanding of the complexities of health and ill health in older people.
- Have the skills, knowledge, and confidence to explore and challenge personal and societal attitudes, values and beliefs which may impact on nursing care.
- Understand the importance of working in both multi-disciplinary and unidisciplinary contexts.

## Health and Physical Assessment

This module aims to develop practitioners by increasing their ability to assess, examine and manage patients with a wide range of clinical presentations. It will build upon previous experience, knowledge and skills of holistic health and assessment, and will enhance the development of clinical assessment and decision-making.

Upon completion of the module, graduates will:

- Demonstrate their clinical history-taking and holistic nursing assessment skills.
- Develop their personal and professional skills and attributes for undertaking a holistic health assessment.
- Have a comprehensive knowledge of current law and policy and how to apply them in healthcare and nursing practice.
- Understand the significant role communication and clinical decision making has within holistic health assessments.



# Module Outline



## Leading and Developing Practice

This module focuses on ensuring students understand the importance of a multidisciplinary collaboration and leadership in healthcare, and how it plays a critical role in optimising overall patient wellbeing and managing change. It helps to explore the skills they need and build their confidence in order to instigate and lead positive change in practice.

It also focuses on the transition to Graduate Nursing practice through a closer examination of the subjects of leadership and practice development. It will encourage an emerging responsiveness to the clinical demands of an ever-changing local, national and global healthcare

landscape and the dynamic needs of people of all ages, families and communities.

Upon completion of the module, graduates will:

- Be able to enact decision-making processes to inform and underpin professional practice and enhance patient care.
- Have the skills, knowledge, and confidence to lead on practice development.
- Have a comprehensive knowledge of models and tools for engaging and measuring improvements in practice.

# Application & Fees Schedule

## Fee Schedule

Please refer to the insert for the information on:

- Tuition Fee
- Refund Policy
- Non-tuition Fee
- EduTrust Certification

For more information, please contact our programme consultant or email to [enquiry.sg@kaplan.com](mailto:enquiry.sg@kaplan.com)

## Entry Requirements

This Bachelor' Degree accepts the following qualification:

- Nursing Diploma qualification awarded by an approved Higher Education Institution

## English Language Requirement

- IELTS 6.5 or equivalent; or
- Completion of at least 2 years of study in English at a Higher Education level at any approved institutions; or
- Any English proficiency test approved by the University

For more information, visit <https://www.northumbria.ac.uk/international/english-language-centre/acceptable-english-qualifications-1/>

## Work Experience

- Holding a valid practicing certificate from the Singapore Nursing Board
- Post-registration nursing experience (with evidence of continuing professional development)

In all cases, the final decision on admission to the programme rests with the University.

## Application Procedure

Applicants are also required to complete the application by providing:

- Duly completed and signed application form
- List of qualifications, certificates and proof of official transcript from each institution attended (certified copy of the official transcript is acceptable)
- Resume detailing employment experience and major work achievements (if applicable)
- Personal statement/Statement of intention (if applicable)
- Photocopy of passport or identification card
- 1 Passport-sized photograph
- Programme application fee

Please note that the application is not complete without all the items stated above.

## Closing Dates

Application deadlines for each term intake are contained in the application forms.

## Study Loans

You can finance your programme fees through study loans with affordable monthly instalment payments.

Study loans are available with most banks and financial institutions. Interested candidates may contact:

Maybank: 1800 629 2265 [www.maybank.com.sg](http://www.maybank.com.sg)  
OCBC Bank: 1800 363 3333  
<http://www.frankbyocbc.com/products/investments/edu-loan>

Only applicable for local students.

## Who to Contact

For information on Northumbria University's programmes, please contact:

WhatsApp : **8613 8989**  
Email Address : [enquiry.sg@kaplan.com](mailto:enquiry.sg@kaplan.com)  
Kaplan Website : [www.kaplan.com.sg/nu](http://www.kaplan.com.sg/nu)  
Northumbria Website : [www.northumbria.ac.uk](http://www.northumbria.ac.uk)

## Scan to Contact Us



## Scan to Apply Online



Northumbria University and Kaplan Higher Education Institute reserve the right to alter, amend or delete any programme fee, programme, admission requirement, mode of delivery or other arrangements without prior notice.

The information contained in this brochure is correct at time of publication (September 2022). Registered with the Committee for Private Education (CPE), part of SkillsFuture Singapore (SSG).

**Kaplan City Campus @ Wilkie Edge** 8 Wilkie Road, Level 2, Singapore 228095  
**Kaplan City Campus @ GR.ID** 1 Selegie Road, Level 9, Singapore 188306

8613 8989 [enquiry.sg@kaplan.com](mailto:enquiry.sg@kaplan.com)

KaplanSingapore [kaplan.com.sg](http://kaplan.com.sg)

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